



Kindergarten

(Winston House Prep)

About Kindergarten (Winston House Prep)

Our Kindergarten offers care and education of children aged between birth and 5 years, from 8:00am to 6:00pm, Monday to Friday, 52 weeks a year (excluding statutory holidays).

We are proud to announce that our last OFSTED inspection was awarded "Good" in all areas. The inspector complimented our setting with a "Good" recognition in childcare and an abstract is as follows:

This provision is good

- Children make good progress. Staff have a secure understanding of their key children and their individual stages of development.
- Staff provide creative sensory materials to encourage children to explore using a variety of senses.
- Staff effectively promote children's early literacy skills. For example, they provide resources to enable children to form letters of their name in a tray of popcorn kernels. Staff encourage children to sound the first letter of their name through an action rhyme.
- Staff provide for the individual care needs of babies and young children and help them to form secure attachments with staff.
- Leaders and managers supervise and encourage staff to enhance their professional development.

We are appreciative of the fact that the Ofsted inspector recognised that through our extensive enrichment activities, "Children are beginning to form letters in their writing. They acquire the skills that they need to be ready for future learning or school."

See the full report on our website or follow link below:-

<https://files.ofsted.gov.uk/v1/file/50039876>

Our Service

Our Practitioners are enthusiastic and committed individuals providing a safe and stimulating environment, rich with opportunities designed to stimulate each child's individual needs.

About the Kindergarten

Our well qualified and experienced staff members have been selected for their dedication, enthusiasm and ability to provide quality care and learning during your child's very important development stage. We recognise each child as an individual and with this in mind challenge each and every child to develop at a pace that suits their ability and aptitude. Activities are planned to help your child in all aspects of development and our equipment is carefully selected to support this.

We offer

- Welcoming staff
- Safe and secure premises
- Well trained, qualified and experienced staff
- Healthy meals
- Regular pupil progress updates
- Full and part-time placements
- Daily communication with our daily diary system

The Environment

The atmosphere here at our setting is warm and welcoming where staff are trained to recognise and encourage your child's development. All staff have appropriate qualifications and relevant checks are made in accordance with Ofsted requirements.

Mission Statement - Aims & Ethos

Working in partnership with parents, Kindergarten (WH) will provide a happy, caring learning community that promotes excellence, where the uniqueness of each child is valued and individual's needs respected, developing each child to their fullest potential, spiritually, emotionally, intellectually and in relationships with each other.

For our part in achieving this, we will:

- Care for your child's safety and happiness.
- Provide the highest standards of care and learning.
- Provide a stimulating learning environment in order for your child to thrive and achieve to their full potential.
- Provide a broad and balanced curriculum that is based around the child's individual interests and needs.

- Help your child build positive relationships with fellow peers and carers and to develop a sense of responsibility.
- Keep you informed about your child's progress via verbal communication, daily diaries, progress meetings, and annual reports.
- Be open and welcoming at all times.

In addition, our staff will ensure your child's safety by carrying out risk assessments on a daily basis and acting upon the results without delay.

We recognise that you are your child's first and most important educator and we look forward to working with you and sharing the extensive knowledge you have of your child. Sharing this knowledge will help us to build on your child's previous experience and enable us to plan for his/her future development.

Our setting offers high quality education with well qualified, caring and motivated staff, whose primary concern is the well-being and development of your child. Great care is taken to ensure that our children engage in a stimulating, motivating and appropriate experience that will allow them to develop at a pace suited to their individual needs and interests. Our primary focus is to provide care of the highest quality for both local families and those from a wider area. We intend to do this by:

- Providing a safe, homely, fun and inspiring environment filled with enthusiastic, experienced and knowledgeable staff
- Planning experiences that are child centred and respect each child's individual needs and interests
- Establish a partnership with parents, supporting them and acknowledging them as the first educators of their child
- Providing our youngest children with an environment that is warm, safe and stable and that will stimulate and nurture their individual needs.

Safeguarding Children

The safety and security of all children is our priority and we are committed to responding promptly and appropriately to all incidents or concerns of harm or abuse, working closely with the local safeguarding children's boards and recording any concerns or referrals in accordance with our child protection procedures. Our safeguarding policy is available in the setting and on our website as well as being available on request as with all our policies.

Each Child is an Individual

Each child is unique and we respect every culture and tradition, celebrating many different festivals and religious dates throughout the year.

We strive to embed good manners and an understanding of many backgrounds and ways of lives of our pupils. Respect for and consideration towards others is a key factor in our approach to learning.

Regular parent meetings are arranged for you to monitor your child's progress and development. Personal updates are available at any other time.

At Kindergarten (WH) we recognise each child is an individual and with this in mind challenge each and every child to develop at a pace that suits their ability and aptitude.

Their Future in Our Hands

Early Years Foundation Stage

Children are active learners, eager to discover and interact with people who share their lives. At Kindergarten (WH) our aim is to support each child's natural curiosity by providing a wide range of experiences, combined with plenty of positive interactions with well-trained practitioners.

Curriculum

We fully embrace the ethos that the curriculum should be child centred, respect their individual interests and learning styles and is developmentally appropriate.

We offer a range of carefully balanced experiences that focus on:

- Developing creative thinking
- Language skills
- Mathematical and scientific understanding
- Using imagination
- Extending physical skills
- Experiencing books, stories songs and music
- Practising decision making and problem solving
- Promoting care and concern for others
- Respect for the environment as well as opportunities for fun and friendship

For our youngest infants we offer sensitive baby care through the individual attention of caring staff who nurture their natural curiosity and support development such as learning to feed themselves, learning to crawl or walk and learning to explore the world around

them. We follow individual sleep and feeding patterns to maintain consistency with home life and to foster a feeling of security.

For toddlers and older children we offer experiences in a wide variety of play and learning activities building on their natural desire to make relationships, explore and discover. We encourage their developing social awareness, and help their growing self-esteem, self-confidence and independence.

We use careful observation and regular assessment of each child's development to plan for their play and provide experiences and resources that create a desire to investigate and learn, using their individual interests as our starting points. We document all this in their individual Learning Journals.

We follow the Early Years Foundation Stage including the Seven Areas of Learning:

Communication and language:

Giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

Physical development:

Providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.

Personal, social and emotional development:

Helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

Literacy:

Encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.

Mathematics:

Providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures. Physical activity and making healthy choices in relation to food.

Understanding the world:

Guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive arts and design:

Enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Through the above seven areas we hope to explore each and every child's individual journey whilst observing and supporting every milestone throughout their education.

Our outdoor play areas are a vital resource supporting each child's fast growing physical abilities and challenging their skills whilst providing them with the sense of freedom and opportunities to be at one with nature, essential elements for early childhood.

The setting is resourced with materials that provide opportunities for developing confidence, becoming problem solvers, making relationships, exploring and discovering and allowing the children to progress at their own pace within an environment that respects them as individuals.

Location

Based in the heart of South Woodford, just a stones throw away from South Woodford Library, Health Centre and Waitrose. Approximately ten minute stroll from South Woodford underground station and on the doorstep of the 179, 123, W13 and W14 bus stops.

Admissions

At our setting, we care for children between the ages of 0 to 5 years. The numbers and ages of children admitted to the setting comply with the legal space requirements set out in the Early Years Foundation Stage (EYFS). When considering admissions, we are mindful of staff: child ratios and the facilities available at the setting.

The setting will use the following admission criteria when considering admissions of children:

Children who have siblings who are already with us

A child requiring a full-time place may have preference over one requiring a part-time place. This is dependent upon work commitments, occupancy and room availability.

We operate an inclusion and equality policy and ensure that all children have access to setting places and services irrespective of their gender, race, disability, religion or belief or sexual orientation of parents.

Prior to a child attending the setting, parents must complete and sign a contract and complete other documentation. These forms provide the setting with personal details relating to the child.

Settling in Procedure

We attach huge importance to settling your child into the setting and once we have received the completed admission forms, we will send you a welcome pack. This pack contains -

- Our parent handbook with more information about the setting and our policies
- Details of how you can prepare your child for their first day at nursery
- Information about our home visit service enabling us to meet you and your child at home and begin completing the settling procedure together.

Settling in sessions are provided free of charge and are a time when your child's relationship with their key person begins to develop. Staff will work with you to build an overview of your child's care needs and interests which will form the basis of their learning journey with us. This is also an opportunity to discuss permissions forms and medical or dietary needs.

The first days

Placing a child into a nursery for the first time can be a nervous time for both the parent and the child. Before a place is offered you will be invited to visit the setting with your child; this will make your child familiar with the staff and other children who are going to be attending the Kindergarten. Following acceptance and agreed start date, you will be able to stay and settle your child in line with our settling-in procedures. We want to make the transition from home to Kindergarten as smooth as possible, not only for your child but also for you as a parent.

Meals

We provide nourishing meals, serving breakfast, lunch and tea. Menus for lunch, including allergens, are displayed on the parent notice board; drinking water is available throughout the day.

We believe that a good diet is essential for happy, well developed, healthy children, therefore we provide balanced and nutritional meals and snacks each day which will give your child the energy and nutrition they require to enjoy their time at Kindergarten.

Facilities

The setting is housed within a bright attractive building with spacious playrooms in which we are able to create a warm and friendly atmosphere. We take the safety and security of the children very seriously and the building reflects this with the needs of the children in mind. The off road parking offers safe dropping off and collection times.

Our outdoor areas are fully enclosed and include:

- An all-weather area allowing opportunities to explore our play equipment
- A separate play area dedicated to the babies, providing a safe area to crawl, walk and explore
- A further garden which provides free-flow play and offers endless opportunities for discovery, creativity, imagination and investigation.

Safety and Security

Staff are regularly trained in both health and safety and safeguarding procedures in order to ensure that all areas of the Kindergarten are maintained on a regular basis. Close supervision of these areas ensure that security is controlled with regular risk assessments to ensure that each child, staff member and visitors are safe and secure. Safeguarding is also of paramount importance to all at the Kindergarten.

Entry into the setting is controlled and no unauthorised person is admitted to the premises, all visitors are accompanied at all times and we have procedures in place for the collection of children by an unfamiliar adult. The setting operates a no mobile phone policy.

Partnership with parents

Our aim is to build a close working relationship with parents so that we can work together and achieve the best possible results and help your child develop emotionally, physically as well as academically. By working together, we can ensure that your child achieves their maximum potential and is able to get as much out of the Kindergarten as possible. Building a strong partnership between the Kindergarten and our pupil's families is important to us all.

Parental Involvement

Parents are encouraged to become involved as much as possible in Kindergarten life and we do this in a variety of ways -

- Daily communication and information sharing at drop off and handover times
- Pupil progress meetings are offered regularly to discuss your child's progress
- Setting events such as our annual Easter bonnet Parade and Christmas party
- Our open door policy promotes regular feedback and a chance to discuss worries or concerns.

Application Process

Admission is by the submission of a completed registration form and fee. This can be found at the back of this prospectus or downloaded from our website.

Informal Visit

Visits to the Kindergarten are encouraged on an informal basis. Please contact the office on 020 8505 6565 to arrange an appointment at a mutually convenient time.

Contact Details

If you would like more information, or to arrange an informal visit please do not hesitate to contact us: Tel: 0208 505 6565, Email: info@kindergartenprep.org.uk

Ofsted report available on Ofsted website.



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